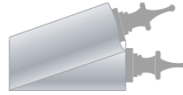




CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

BASIC BELIEFS CURRICULUM INSTRUCTIONS

A guide for teaching God's word

Preschool – Kindergarten

INTRODUCTION

Spiritual Standard is **DISCOVERY** – to become aware of the beliefs of the Church.

The curriculum outlines an approach for teaching, using various methods to develop understanding, such as Instruction, Inquiry, and Tasks. It identifies Topics to uncover and Goals for learners and is based on the fullness of God's word as presented in the Holy Bible and The Book of Mormon.

These educational resources are provided as a starting point for lesson preparation. Seek inspiration from the Holy Spirit through prayer, fasting, reading, and meditating on God's word. Use a prepared lesson plan or create an original lesson that supports Learning Objectives. Thank you for accepting the responsibility and honor of teaching children in the ways of the Lord.

Sample Curriculum Map:

UNITS	LESSON FOCUS (Big Ideas)	LEARNING OBJECTIVES The student will be able to...	LESSONS (L) TASKS (T)	ESSENTIAL QUESTIONS (EQ) REFERENCES (R)
HEAVENLY AUTHORITY	REDEEMER God's Son Jesus	<p>Consider that Jesus has great love for all people.</p> <p>Visualize the time when Jesus, God's Son, came to live on earth, Luke 2:7-17, Mosiah 3:5.</p> <p>Consider that Jesus is the Savior of men and women, John 3:16.</p>	<p>L: A Sure Foundation – Building Our Lives Upon the Rock of Christ</p> <p>L: Life In Jesus's Time</p> <p>T: Have students explore what the world looked like during Jesus's time - landscape, clothing, how people lived. Children could play act how people lived.</p> <p>T: Students learn song "Jesus Loves Me"</p>	<p>EQ: What is the name of God's son?</p> <p>Why did Jesus come to earth?</p> <p>What was Jesus's mother's name?</p> <p>Why is Jesus our friend?</p> <p>How do you know that Jesus loves you?</p>

MAP KEY:

- **LESSON FOCUS** – Topics or concepts to be uncovered.
- **LEARNING OBJECTIVES** – Specific and concrete goals for students to achieve. Guides for teachers; Scriptural references aid lesson preparation.
- **LESSONS / TASKS** – Priesthood-approved lesson plans (**L**) on the Church's Education site. Tasks (**T**) are performances that demonstrate understanding (Eg. games, projects, songs, etc.).
- **ESSENTIAL QUESTIONS/ REFERENCES** – Questions that push to the heart of the matter; means for assessing student's understanding; relate to the Learning Objectives. Scriptural references and Church literature support lesson preparation.

NOTES FOR TEACHERS

How do I use a curriculum map?

1. Select a topic from the Lesson Focus column.
2. Use the content in the lesson topic row to build a lesson plan:
 - a. Select a Learning Objective for the students to achieve.
 - b. Select from Essential Questions and/or create discussion questions that relate to the learning objective.
 - c. Select an activity from the Task cell and/or create your own that relates to the lesson topic.
 - d. Read supportive scriptural references, to build the content of what students will learn. Keep the spiritual standard of Discovery in mind when building the content.
 - e. Organize the material in the sequence to proceed with when teaching.

Option: Use a prepared Lesson from the Task column.

Where do I begin?

1. Start with prayer and seek inspiration from the Holy Spirit on what to teach and when.
Options for sequence:
 - a. Teach Units 1-6 in sequential order,
 - b. Teach a particular Lesson Focus because of its relevance or interest to your audience at a point in time,
 - c. Weave Big Ideas together that relate (e.g. Unit 1, Lesson Focus “Holy Ghost” is revisited in other Units).
2. At the end of the teaching term, inform the next teacher on where to proceed.

LINKS TO RESOURCES

- [LESSONS](#) (Priesthood-approved lessons created by the Church Education Committee)
 - [LESSON RESOURCES](#) (Assignments, Coloring pages, Teacher’s supplements ...)
 - [LESSON SHARING](#) (Member-developed lessons)
 - [MEMBER’S GUIDE](#) (Instructional manual addressing various topics of belief.
- Song lyrics (TASKS) can be found on the internet if no songbook is identified.

GLOSSARY (Terms used in the Map)

Scripture Cheer - Teacher states the whole verse aloud while students listen. Then teacher breaks verse into sections and has students repeat aloud after he/she states each section. Then teacher and students repeat the whole verse together aloud. (Optional: add movement to cheers)

SCOPE OF CURRICULUM

UNIT 1 - HEAVENLY AUTHORITY, Pages 1-2

Creator
Redeemer
Angels

UNIT 2 - LOVE, KINSHIP, WORSHIP, Pages 3-4

God’s Love
Love to God
Love of Parents and Children
Love to Others

UNIT 3 - JESUS CHRIST: MINISTRY AND SALVATION, Pages 5-7

Signs and Events of Birth
Early Life
Miracles
Ministry in Palestine
Signs and Events of Death and Resurrection

UNIT 4 - STRUCTURE AND ORDINANCES OF THE CHURCH, Page 8

Anointing
Blessing Children

UNIT 5 - HOPE AND RESTORATION, Page 9

God's Word
Zion

UNIT 6 - EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH, Pages 10-16

Abel and Cain
Noah
Tower of Babel and Jaredites
America
Abraham, Isaac, and Jacob
Joseph
Moses
David
Jonah
Lehi
Daniel
King Benjamin
Alma and Sons of Mosiah
Peter